WADE DEACON TRUST

Using this guidance

must

should

must should

The 5 pillars of academy trust quality,

Resources from third parties,

1.1.4 Trustee conduct and behaviour

1.1.5 Equality, diversity and inclusion

must

must

must

4.2.1 Member group composition

must

4.2.2 Annual general meetings

4.3 The trust board,

must

4.4.6 Making parent elections open and secure

must

4.5 Governance support,

4.5.1 The governance professional

must

must

6.3 Accountability for financial performance,

must

must

must

7.4 Education,

7.4.1 Children with special educational needs and disabilities (SEND)

must

7.4.2 Special educational needs coordinator

must

7.4.3 Looked-after and previously looked-after children

must

7.5 Funding and finances,

7.5.1 Sin + a Ĭ ers Ç ᵐ ⁎ e b ʒ ᵀ

7.7.2 Section 48 inspections in academies with a religious character

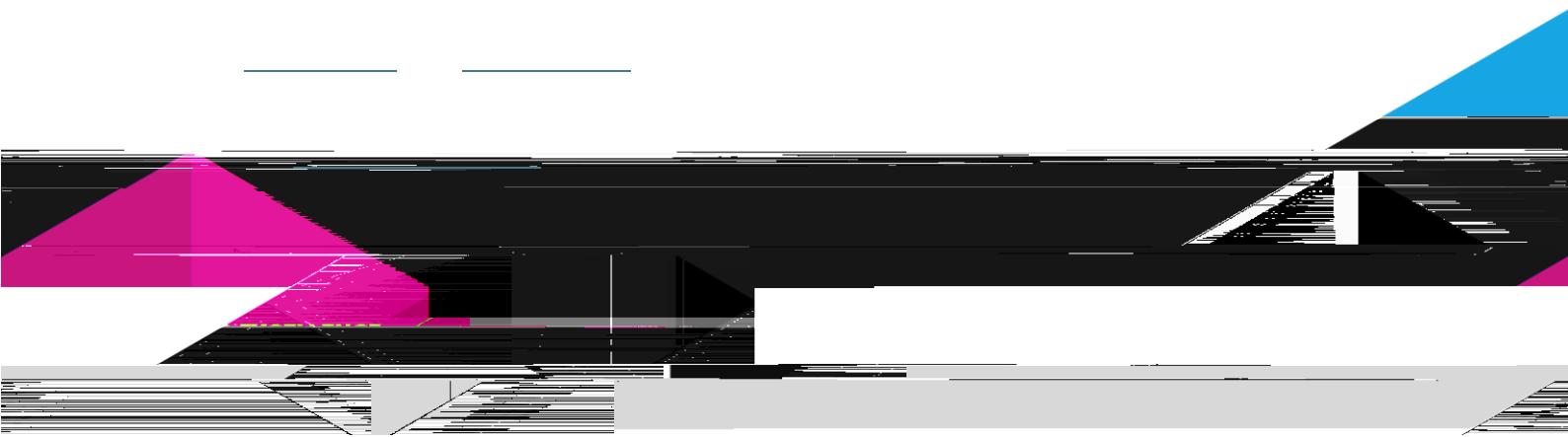
Choosing an inspector

must

The section 48 report

must

must



7.11.2 Suspending or permanently excluding pupils

must

must

7.14.4 Asbestos in trusts

7.15 Control and community use of academy premises,

7.15.1 Day-to-day control of academy trust premises

must

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